



Pā'ia School
Kula Kaiapuni o Maui ma Pā'ia
Parent/Student Handbook
2015-2016

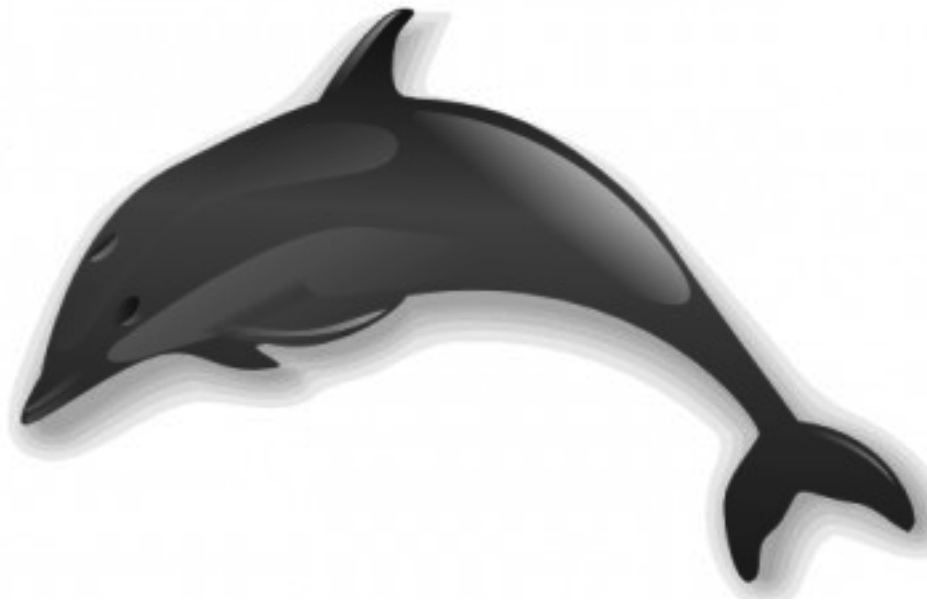


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School Alma Mater

Rising midst the waving cane fields
Underneath the blue
There our well-loved Alma Mater
Grandly stands in view.

Swell the chorus loader ever
Sing a grand hurrah
Hail to thee our Alma Mater
Dear Old Pā'ia.

Where the boundless purple mountains
Reach unto the sky
There our love will center ever
Love that cannot die

For our love for Alma Mater,
Time can never cool
We will ever sing thy praised
Dear Pā'ia School.

School Colors:

Pā'ia-Black and Gold
Kaiapuni-Gray and Maroon

School Mascot:

Pā'ia-Tiger
Kaiapuni-Dolphin

PIKO

A school routine to gather all students, staff, and ‘ohana together to collect positive thoughts at the same place, at the same time, for the same reason which is to honor our vision statement, STRIVE FOR EXCELLENCE, in all that we do.

Order of Piko Routine

Kani Ka Pū <Male Students from Papa/Grade 5>

School Bell announcing the beginning of the instructional day at 7:45am. The mass with quickly gather in formation. The conch shell is sounded three times to quiet and ready the mass to begin Piko.

Ua Ao Hawai‘i <Everyone>

This is a chant that compares the dawning of day to the enlightening of Hawai‘i's people. Composed by Kumu Larry Kimura, PhD. and Kumu Kalena Silva, PhD.

Hawai‘i Pono ‘ī <Everyone>

Hawai‘i's National Anthem. The song encourages the subjects of Hawai‘i to look upon their chiefs and royals for guidance and leadership. Composed by King David La‘amea Kalākaua.

Oli Kahea <Student Body>

Li‘uli‘u Iho Nei Ka Manu Ē

A request chanted by the student to the Faculty/Staff to ask permission to enter and learn. Student must display good posture and project a clear voice.

Oli Komo <Faculty/Staff>

Oli Komo Pā‘ia

A admission chant by the Faculty/Staff to the student to grant permission to enter and learn. Faculty/Staff will display good posture and project a clear voice.

Mana ‘o o ka lā <Male Teacher>

The *Thought of the Day* to help encourage all to practice our values in and out of school. Positive and encouraging words **only**.

‘Ōlelo A ‘oa ‘o <Female Teacher>

The support to the *Thought of the Day*. Reserved to reiterate, rephrase, or build upon the *Thought of the Day*.

He Lei Wehi ‘Oe E Pā‘ia <Everyone>

A melodic chant to honor Pā‘ia School. Composed by Kumu Kapono‘ai Molitau.

The Responsibilities

Faculty and Staff

- Kūkulu kumuhana, to pool together positive thoughts and prayers.
- Firmly model appropriate behavior with affection.
- Redirect proper compsure in the student.

Student Body

- Kūkulu kumuhana, to pool together positive thoughts and prayers.
- Display with pride their readiness to enter in to the classroom and learn.
- Fulfill the responsibility of the older-sibling/younger-sibling relationship with strictness yet affection.

Family Guests

- Kūkulu kumuhana, to pool together positive thoughts and prayers.
- Model the positive characteristics of their own family.

Conch-Shell Blowers

- Two male students from Papa/Grade 5 familiar with conch-shell blowing.
- There is a designated basket to house the conch shells. It is located on the front desk of the main office.
- The conch-shell blowers will stand at the east of the Student Body, facing east.
- The school bell will be the signal to gather while the conch-shell blowers will wait until all are ready. The sound of the conch-shell (three times) will signal the beginning of Piko.
- Upon the third sounding, the conch-shell blowers will return to the back of their own class line via a path around the Family Guests.

Ka Leo Puana: Ua Ao Hawai‘i

- One female student from Papa/Grade 5. Not bashful/shy. Is familiar with singing.
- When the conch-shell blowers return to their own line, the Leo Puana will lead Ua Ao Hawai‘i.
- When Ua Ao Hawai‘i is completed, the Leo Puana will direct everyone's attention to the flagpole.
- When Hawai‘i Pono‘ī is completed, the Leo Puana will direct the Student Body and Family Guests to face the Faculty and Staff. Faculty and Staff will face the Student Body and Family Guests.
- The Leo Puana will lead students in the oli kahea Li‘uli‘u Iho Nei Ka Manu Ē.
- When the oli kahea is completed, students are to wait for a response by the faculty/staff. If no reply is given, the Leo Puana will again lead student in the oli kahea.

This continues until a response is received by the faculty/staff.

Instrumental Cue: Hawai‘i Pono‘ī

- One male teacher familiar with playing the ukulele.
- Only the first note of the song is played, in order for all to hear the proper key.

Ka Leo Puana: Hawai'i Pono i

- One female teacher who is comfortable with singing.
- When the first note is played, the kumu leo puana will lead all in Hawai'i Pono i.
- When the Student Body has chanted well, the kumu leo puana will lead the Faculty/Staff in the oli komo.

Kumu Ha'i 'Ōlelo

- Any male member of the faculty/staff.
- Within approximately three minutes maximum, the *Thought of the Day* is offered.
- The *Thought of the Day* will allude to a particular Ōlelo No'eau that relates to the value of the month.
- The *Thought of the Day* is closed by suggesting how we apply the *Thought of the Day* to our work at school, at home, and in our community.
- At the end, the kumu will call out, "Kūlia..." and the Student Body and Family Guests will answer, "...I ka nu'u!"

Kumu 'Ōlelo A'oa'o

- Any female member of the faculty/staff.
- Within approximately three minutes maximum, the *Thought of the Day* is reiterated, rephrased, or build upon.
- The support is closed by suggesting how we apply the *Thought of the Day* to our work at school, at home, and in our community.
- At the end, the kumu will call out, "Kūlia..." and the Student Body and Family Guests will answer, "...I ka nu'u!"

'Ōlelo Ho'oku'u

- The Principal will release all from the PIKO by the verbal cue, "Oia!"

Ua Ao Hawai‘i

Haku ʻia e Lale Kimura, PhD lāua ʻo Kalena Silva, PhD.
Compsed by Larry Kumura, PhD and Kalena Silva, PhD.

Kau e ka wena o ke ao i ka lani
He wekeweke i ka pō pilipuka
He ʻelele o ka poniponi Hikina
Kau ke kāheʻa wanaʻao i ka ʻālaʻapapa
Laʻi ana i luna o ke kūkulu o ka lani la
ʻO kaʻu e huli alo nei i ka ulu ʻē
Ae ae, ua ao ʻē

Hō mai lako mālamalama
I ka honua nei i ka mauili ola
Ua ao Hawaiʻi ke ʻōlino nei
Mai ka piʻina ka wela na ka lā
Kāhiko ia i ka ʻike manomano
Ka ʻike kōliʻu mai o kikilo mai
ʻO kaʻu nō ia o ka pūlama
A paʻa ma ka ipu o ka ʻike ʻē
Ae ae, ua ao ʻē

Hawai‘i Pono‘ī

Haku ʻia e Ka Lani David Laʻamea Kalākaua
Composed by King David Laʻamea Kalākaua

Hawaiʻi ponoʻī
Nānā i kou mōʻī
Ka lani aliʻi
Ke aliʻi

Hui: Makua lani ē
Kamehameha ē
Na kāua e pale
Me ka ihe

Hawaiʻi pono ʻi
Nānā i nā aliʻi
Nā pua muli kou
Nā pōkiʻi

Hawaiʻi pono ʻi
E ka lāhui ē
ʻO kau hana nui
E ui ē

Oli Kahea

Na ka poʻe haumāna

Liʻuliʻu iho nei ka manu ē
Ka uka o Kaukini
Ka nahele o wai hoʻi ē
Komo ē
E komo aku hoʻi au ē
Ma loko aku hoʻi au ē

Oli Komo

Na ka poʻe kumu

E hea i ke kanaka e komo ma loko

E noi i nō welo ka ike a paʻa

Kahea aku i ka pono ē

Komo mai nei ē

E komo ē

E komo ma loko nei ē

He Lei Wehi 'Oe e Pā'ia

Haku ʻia e Kumu Kaponohai Molitau

Composed by Kumu Kaponohai Molitau

He lei wehi ʻoe e Pā'ia

Pā ka makani wili i ke kō

Hanohano wale ʻoe i ka ua

Mohala nā pua o ka ʻāina

Kū haʻaheo nā muʻo o Papa

Pāpā ka leo o ke kai loa

Ua noa, ua lele, lele wale hoʻi

Hoʻi hou i ka piko o ka ʻāina

Kūpaoa nā lei i ka hanu

Kaulana hoʻi e Pā'ia ē

Vision

Kūlia I Ka Nu‘u! In the spirit of ‘ohana, Pā‘ia School students, parents, teachers, staff and its community strives toward excellence.

Mission

In our commitment to excellence, we will provide optimum learning experiences for all students in a positive, nurturing, and safe environment. Working collaboratively, we will enhance self-esteem, promote independence, and model life-long learning. Critical thinking and problem solving skills will empower students to become caring and responsible citizens.

School Beliefs

1. All students can learn. No child left behind.
2. Students are valued as unique individuals whose self-esteem is enhanced by positive relationships in a safe and comfortable environment.
3. Schools are learning organizations that promote opportunities for all stakeholders to work together as a community of life-long learners.
4. Students learn best when actively engaged in a variety of learning activities, which take into account different learning styles.
5. The home, school, and community share the responsibility for advancing the school’s mission.

General Learner Outcomes (GLOs)

1. Self Directed Learner
2. Community Contributor
3. Complex Thinker
4. Quality Producer
5. Effective Communicator
6. Effective and Ethical User of Technology

A Brief History

Established in 1881, Pā‘ia School is located upland from Pā‘ia town on the island of Maui. Pā‘ia School serves students from the culturally diverse communities of upper Pā‘ia, lower Pā‘ia, Spreckelsville, and Kū‘au.

At one time, the school’s population exceeded 1,100 students in grades K-8. However, with the closing of the plantations housing and villages in the 1960’s, the enrollment had dwindled to 190 students.

In 1989, Kula Kaiapuni o Maui ma Pā‘ia was established as the first Hawaiian language immersion program on Maui.

Office Information

Office Phone Number: 579-2100

Fax Number: 579-2103

Located in the 2-story building, building A, on the 1st floor.

During the morning reading and math periods, phone messages will be taken at the office. Teachers may be reached by email:

first name_ last name@notes.k12.hi.us

Permission to Leave Campus

A student is not allowed to leave school, the school grounds, or from fieldtrips for any reason before the regular dismissal, without a written consent from a parent or a guardian. A note brought to school by the student or a phone call to the office can make a request. The time, the reason for leaving, and the name of adult (18 years or older) who will be signing out the student. Some examples of reasons are dentist or doctor appointments or family emergencies. If the doctor or dentist appointment is not scheduled all day, students should return to school. The parent or authorized adult must report to the office to sign the student out. It is required that the adult has a picture id.

Emergencies

In case of emergency, each student is required to have on file at the school office and/or in the health room, the following information:

1. Parent(s) or guardian(s) names
2. Complete and current address
3. Current home, work, and cell phone numbers.
4. Emergency phone numbers of relatives and friends
5. Medical alert information-contact the health aide directly for procedures or additional paperwork, if necessary

If a student requires immediate medical attention, every attempt will be made to contact his/her parent or guardian. 911 will be called, if the emergency warrants it.

In the event the parents cannot be reached, the student will be released to the person named on the Emergency Card. It is essential that the Emergency Card information be current at all times. Notify the school of any changes to your address and/or phone numbers.

Attendance Policy

Coming to school on time and daily will benefit your child in his or her academics. Every day your child does not come to school or is tardy, he or she misses valuable classroom instruction. However, it is understandable when your child is sick or important doctor appointments can't be scheduled after school hours. The following is a collaborative effort of teachers and administration in examining the school's current policy and other school's policies.

Excused Absences

- Parent must call in daily to report any absences by 8:30 a.m.
- Doctor's note is required if illness is 3 consecutive days or more and turned into the office
- Death in the family to attend funeral services and extraordinary circumstances
- Extraordinary circumstances maybe approved by principal or designee

Unexcused Absences-These are some examples but unexcused absences are not limited to this list.

- Entertaining guests/visitors
- Babysitting siblings
- Vacations
- Missing the bus
- Car Trouble-will be handled case by case basis
- Other school or sport events not associated with Pāi'a

Students are considered tardy if not in their class line by the time the conch shell blows. The conch bell will be blown approximately 3 minutes after the school bell rings.

- Students that are tardy during oli must report to the back line of student lineup. They will receive a tardy slip that must be signed by a parent/guardian and returned the next day

- If students arrive after the oli, parents with students should report to the office and the student will be sent to class. Parents will sign the tardy slip and it will be sent to the class with the student.

Excused Tardies

- Medical/Dental appointment with doctor's note
- Delayed bus services
- Unusual weather conditions
- Traffic Accidents

Unexcused Tardies-These are some examples but unexcused tardies are not limited to this list.

- Car trouble-will be handled on a case by case basis
- Miss the bus
- Woke-up late
- Medical/dental appointment without a doctor's note
- Student coming to school on time but not reporting to the lineup on time.

Process in reporting absences

- Call the office 579-2100 by 830a to report the absence and provide an explanation for his/her absence.
- Upon return to school, a note must be given to the office or teacher.

Consequences of unexcused absences and tardies

- After five days of unexcused absences or tardies for the school year, a notification will be sent home
- After 10 days of unexcused absences or tardies for the school year, a notification will be sent home
- After 15 days of unexcused absences or tardies for the school year, a referral will be given to the social worker and parents will be called to set up a conference
- After 20 or more days of unexcused absences and tardies for the school year, a notification will be sent home for a parent meeting and a referral to family court may be submitted

Request for Homework

- If the student is absent for three days, please call the office before 9am to request homework. To be sure that the homework was delivered to the office, call after 2pm.
- Students that are absent for 1 or 2 days may be given the opportunity to make up the work during class time.

Suggested Dress Code

Although not required, students may choose to wear Kaiapuni or Pā‘ia school shirts to school. The school does not have a dress code policy. However, students should come to school dressed appropriately. The school will be seeking parent and staff input this year for a uniform shirt for next school year. The following is suggested.

- **Footwear**-shoes and socks, slippers or sandals not more than 1 ½ inch heel
- **shorts**-no big holes or tears and the length should be near a student’s fingers or hand when standing straight up
- **shirts**-not strapless and no exposure of bra straps
- **t shirt designs**-do not have inappropriate words or designs or weapons

School Wide Discipline Policy

The expectation of our students is that they will follow school and classroom rules. They will practice and embrace the school’s vision, Kūlia I Ka Nu‘u, Strive for Excellence, the positive behavior motto, Live Aloha, as well as the six General Learner Outcomes. The school wide discipline policy was created to guide students to make good choices. The Live Aloha matrix will be posted in classrooms and various areas on the campus. Parents are encouraged to discuss the policy and matrix on the last page with their child(ren).

Level 1

- Violation of school rules, insubordination, verbal bullying, 1st bus referral

Possible Consequences

- Phone call to parent
- 1-3 detention days -loss of recess and community service determined by the principal

Level 2

- physical threatening or fighting, destruction of school property, violence toward animals, 5 or more level 1 offenses, multiple bus referrals for same offense

Possible Consequences

- 3 or more detention days
- Parent Meeting
- Possible suspension from the bus

Level 3

- 3 or more level 2 offenses

Possible Consequences

- Any consequences from level 1 or 2
- Parent meeting
- In school suspension, suspension from school or bus

School Life

Arrival and Dismissal

Supervision of students is provided from 7:00am. Parents should bring students to school between 7:00am -7:45am. The drop-off/pick-up areas are the bus stop area and the overflow lot located at the lower part of the campus. Parents are not to enter the parking area fronting the library marked staff parking. **Students who arrive after the blowing of the conch shells are to stand in the line behind the student line up to receive their tardy slips. Students arriving after the oli and teacher and must report to the office with their parent.**

The official school day begins when the conch shells are blown in the morning and ends at 2:00pm every day but Wednesdays, which, finishes at 12:25pm. After the school buses have left, any unsupervised students will be escorted to the office. Students should be picked up no later than 15 minutes after school ends.

Morning Drop-Off and Afternoon Pick-Up Areas

The small paved parking area outside the perimeter fence just below the cafeteria and the overflow parking lot on the lower part of the campus are designated drop off and pick up areas. The bus stop area is a drop-off and pick-up area once the school buses have departed. **Parents using this area should be patient and not create a 2nd lane for drop-off as well as park their cars to walk their child into the cafeteria in the mornings.**

After school Program

Kama'āina Kids provides the after-school program. This program is available for children of working parents until 5:30pm. Registration forms for this program are available in the office.

Parking Areas

Parent parking is available in the lower campus lot and outside the fence just below the cafeteria. Respect the posted signs and markers that indicate staff and faculty parking areas.

Bus Transportation

Bus transportation is available for students who live more than one mile from the school. Applications are available in the main office. Students must have a bus pass to ride the bus daily. The cost of a replacement bus pass is \$5.00.

If you have questions about the pick-up and drop-off locations and times, for the Pā‘ia area school bus route, please contact Robert’s Hawaii Student Transportation at 871-2639.

For questions about pick-up and drop-off locations and times for the Hawaiian language immersion buses, please contact Akina Tours at 879-2828.

Bus Rules

Students are to follow the rules as outlined in school contract sent home the 1st day packet as well as the Akina or Robert Bus Companies’ rules. The contract is signed by student and parent and returned to school.

Meal Account Deposits and Loans

All students must pay for their meals in advance, in cash only. Pre-printed meal account deposit envelopes are available in the dining room and school office. Deposits made will be credited to the student’s account by the next school day. Receipts acknowledging the cash deposits will be sent home with students. Deposits should be made before the start of the school day at the office.

Meal Program

Breakfast is served between 7:00am-7:35am. Lunch is served depending on grade level from 11:00am-12:40pm.

• Student breakfast	\$1.10
• Student Reduced-price	.30
• 2 nd and subsequent student breakfast	\$2.40
• Adult	\$2.40
• Student lunch	\$2.50
• Student Reduced-price	.40
• 2 nd entrée	\$1.85
• 2 nd and subsequent student lunches	\$5.50
• Adult	\$5.50

Students with special dietary requirements due to life-threatening medical conditions, may receive accommodations upon School Food Services Branch approval of required physician documentation. Notify the office.

Home Lunch

Students who choose to bring home lunch will take their meals with their classmates to the cafeteria. Soda is not allowed. If desired, milk may be purchased in the cafeteria for \$.60. For safety, we encourage you to package food and beverages in non-breakable containers.

Snacks/Birthday Treats

Students are allowed to bring snacks for the morning recess period. However, it is highly recommended that they bring healthy snacks and drinks. Birthday treats should also be healthy.

Campus & Classroom Visits

Parents are always welcome to visit their child's classroom and are asked to clear the visit with the teacher prior to the visit. Parents and visitors must report to the office to sign in and present a valid picture ID to obtain a visitors pass. This pass must be returned to the office before the visitor leaves the campus. A driver license or car keys will be requested before any pass is issued. DOE staff on school business is asked to sign in and wear their official DOE ID badge.

Telephone Calls

Parents and children are strongly encouraged to work out family plans before the school day, as there is no public telephone on the campus. Emergency messages will be delivered to students or teachers. Non-emergency messages will be delivered after 10:00am. The mornings are dedicated to reading and math activities and classrooms are not be disturbed during this important time.

Students are not allowed to use cell phones during school hours. Infractions will result in confiscation of the cell phone; parents will be called. The first time the child can come to the office at the end of the day to pick up. Parents will have to pick up for subsequent infractions.

Emergency Drills

Fire drills are conducted monthly. Detailed escape plans are posted near the door of each classroom. Other mandatory drills such as evacuation and lock down drills etc. are conducted during the 1st semester of school. An emergency manual is available at the school office.

Homework

The Board of Education and Pā'ia School supports and encourages homework to strengthen and reinforce learning. The ultimate aim of homework is for students to be responsible for independent work outside the classroom.

Report Cards

Students' academic and General Learner Outcomes progress are on the report card that are distributed four times a year, following the end of each marking period.

Teachers will notify parent if a child is failing or in danger of failing in an academic subject. Notes, telephone calls, and formal reports may be used to report the child's progress to parents. Parents are encouraged to contact the teacher if they have any questions or concerns about their child's work or progress, at any point in the quarter. Parent/Teacher conference week is scheduled at the beginning of the 2nd quarter. It is recommended teachers and parents schedule a 2nd conference, if needed, during the beginning of the 3rd quarter.

Health Aide

Pā'ia School has a school health aide who is qualified to handle minor emergencies. The health aide is not qualified to make major medical diagnosis. The health aide can, however, make recommendations to parents based on Department of Health procedures. If you have any medical questions, please call your family physician or ask the health aide to arrange a meeting with the Public Health Nurse.

Head Lice-'Uku

One of the most common health problems in any elementary school is Head Lice or 'Uku. 'Uku are easily transmitted from one child to the next. We recommend that students do not share combs or brushes, hats, or clothing.

Parents will be called to pick up their child if he or she has 'uku. If a child cannot be picked up then the child will be isolated from the other students. Upon return to school, the health aide will check students before they are allowed to return to the class. The health aide will recheck the child's hair again in two (2) weeks to ensure the problem had been resolved.

Fundraising

Any fundraising that is connected to the school requires principal acknowledgement as well as approval from Friends of Pā'ia School or Nā Leo Kāko'o o Maui. Teachers are not allowed to collect money from students unless approved by the principal. No collection of money is allowed on campus unless approved by the principal.

Suspicion of a disability/Referral Process

Parents should communication concerns they may have about their child's academics or behavior to their child's teacher. There will be times when the parent and teacher have tried interventions and the problem still existing, parents should

go to the office and see the principal or the student services coordinator, Dawn Shiota. A student focus team (SFT) meeting will be scheduled.

Student of the Month/Perfect Attendance/Live Aloha

Student of the Month will be once a month starting in September. Parents or guardians will be invited to the assembly. Perfect Attendance will be held as part of the Student of the Month assembly once a quarter.

Hawaii Board of Education Parent/Family Involvement Policy-2403

The Board of Education recognizes that a child's education is a responsibility shared by the school and the family for the entire period the child spends in school. To support the goal of the Department of Education (Department) to educate all student effectively, school and parents must work as knowledgeable partners.

Although parents are diverse in culture, language, and needs, they share the schools' commitment in the education of their children. The Department and its schools, in collaboration with parents, shall establish programs and practices that enhance parent involvement and reflect specific needs of students and their families.

- Communication between home and school is regular, two-way and meaningful.
- Responsible parents is promoted and supported.
- Parents play an integral role in assisting student learning, and the achievement of Hawaii Content and Performance Standards. (Changed to Common Core Standards)
- Parents are welcome in the school, and their support and assistance is sought.
- Parents are partners in the decisions that affect children and families
- Community resources are made available to strengthen school practices, family practices, and student learning.

The Department shall implement administrative guidelines that support professional development opportunities for staff members to enhance parent involvement strategies. The Department recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Engaging parents is essential to improved student achievement and to realize the Vision of a Public School Graduate.

Approved 5/03/01; Revised 9/18/03

Parent Groups

Friends of Pā‘ia School

Friends of Pā‘ia School is a community-based organization to include parent, staff, community organizations in Pā‘ia Town and organizations that our students are involved in. The purpose would be to support school wide initiatives through fundraising efforts to build positive community relationships/partnerships.

Nā Leo Kāko‘o o Maui

Nā Leo Kāko‘o o Maui, Inc is the non-profit organization made up of parents, alumni and community members that supports Kula Kaiapuni (Pā‘ia, Kalama and King Kekaulike) schools here on Maui. Our organization’s main goal is to advocate for Hawaiian language education in our public schools and to ensure that the needs of our students and program are adequately met.

Nā Leo Kako‘o works in conjunction with community organizations and the classes to build positive experiences and understanding of the Hawaiian language immersion program. We also partner with Nā Leo Kalele (the parent support group) working with the program at Princess Nahi‘ena‘ena and Lahaina Intermediate.

Meetings are held on the 3rd Tuesday of each month. It rotates each month between the school cafeteria and Pūnana Leo O Maui Preschool in Wailuku. You can contact your parent representative for more details. The president is Sheri Daniels.

School Community Council (SCC)

School Community Councils are forums for exchanging ideas about how to improve student achievement among the school’s stakeholders: principals, teachers, school staff, parents, students, and community members. Their primary role is to participate in the process that ensures that the needs of all students are specifically addressed in the overall education plan for the school. The Academic and Financial Plan is a document that highlights the goals for the school, the programs, and the available resources to reach these goals. The SCC meets every 1st Tuesday at 3pm in the school’s library.

The following members are:

Principal-Kēhau Lu‘uwai

Community-Leona Nomura & Amy Jenkins (chairperson)

Teacher-Leinani Kana

Parents-Trina Ishikawa & Helena Suehiro

Staff-Laverne Taufi & Brandee Souza
Student-Nalaninuiakea Crozier (papa 5)

Bell Schedule

Monday, Tuesday, Thursday, Friday
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7:45-8:10	Piko/Homeroom
8:10-9:40	Reading Block-All Students
9:40-9:55	Reg Ed K-5 Instructional Block
9:40-9:55	Recess: HLIP K-5
9:55-10:10	Recess: Reg Ed K-5
9:55-11:00	Instructional Block: HLIP K -2
10:10-11:35	Instructional Block: Reg Ed K-5
9:55-12:05	Instructional Block: HLIP 3-5
11:00-11:35	Lunch and Recess: HLIP K-2
11:35-12:10	Lunch and Recess: Reg Ed K-5
12:05-12:40	Lunch and Recess: HLIP 3-5
11:35-2:00	Instructional Block: HLIPK-2 Closing Time
12:10-2:00	Instructional Block: Reg. Ed. K-5 Closing Time
12:40-2:00	Instructional Block: HLIP 3-5 Closing Time
	Monday, Tuesday, Thursday, Friday
2:00	Dismissal for students

	Wednesday
7:45-8:10	Piko/Homeroom
8:10-9:40	Reading Block All Students
9:40-9:55	Instructional Block: Reg Ed K-5
9:40-9:55	Recess: HLIP K-5
9:55-10:10	Recess: Reg Ed K-5
9:55-10:50	Instructional Block: HLIP K-2
10:10-11:15	Instructional Block: Reg Ed K-5
9:55-11:40	Instructional Block: HLIP 3-5
10:50-11:25	Lunch and Recess: HLIP K-2
11:15-11:50	Lunch and Recess: Reg Ed K-5
11:40-12:15	Lunch and Recess: HLIP 3-5
11:25-12:25	Instructional Block: HLIP K-2 Closing Time
11:50-12:25	Instructional Block: Reg Ed K-5 Closing Time
12:15-12:25	Instructional Block: HLIP 3-5 Closing Time
	Wednesday
12:25	Dismissal for students
12:30-1:15	Teacher preparation
1:15-2:00	Data Teams/PLCs/KidTalk